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Comparative Patriarchy and American Institutions-Francis McCollum Feeley 2010-02-19 As Claude Lévi-Strauss wrote in his book, *La pensée sauvage* (Paris,1960): "biographical and anecdotal history ... is low-powered history, which is not intelligible in itself, and only becomes so when it is transferred en bloc to a form of history of a higher power than itself ... The historian's relative choice ... is always confined to the choice between history which teaches more and explains less and history which explains more and teaches less." This book oscillates between analysis, which tries to explain what man is, and anecdote, which tries to teach what he is capable of becoming. What better approach to understanding patriarchy, beyond learning the formal dictionary definitions of this term, than by examining the richly diverse descriptions of gender relationships found in the following chapters? It is the hope of these authors that the recognition of national differences and gender differences will provide new vantage points from which we may gain wider perspectives on our own prejudices and thereby find fulfillment of our aspirations to become more fully human.

Learning Patterns in Higher Education-David Gijbels 2013-09-11 Learning Patterns in Higher Education brings together a cutting edge international team of contributors to critically review our current understanding of how students and adults learn, how differences and changes in the way students learn can be measured in a valid and reliable way, and how the quality of student learning may be enhanced. There is substantial evidence that students in higher education have a characteristic way of learning, sometimes called their learning orientation (Biggs 1988), learning style (Evans et al. 2010) or learning pattern (Vermunt and Vermetten 2004). However, recent research in the field of student learning has resulted in multi-faceted and sometimes contradictory results which may reflect conceptual differences and differences in measurement of student learning in each of the studies. This book deals with the need for further clarification of how students learn in higher education in the 21st century and to what extent the measurements often used in learning pattern studies are still up to date or can be advanced with present methodological and statistical insights to capture the most important differences and changes in student learning. The contributions in the book are organized in two parts: a first conceptual and psychological part in which the dimensions of student learning in the 21st century are discussed and a second empirical part in which questions related to how students' learning can be measured and how it develops are considered. Areas covered include: Cultural influences on learning patterns Predicting learning outcomes Student centred learning environments and self-directed learning Mathematics learning This indispensable book covers multiple conceptual perspectives on how learning patterns can be described and effects and developments can be measured, and will not only be helpful for 'learning researchers' as such but also for educational researchers from the broad domain of educational psychology, motivation psychology and instructional sciences, who are interested in student motivation, self-regulated learning, effectiveness of innovative learning environments, as well as assessment and evaluation of student characteristics and learning process variables.

De l'apprentissage social au sentiment d'efficacité personnelle- 2004

Problématique de l'efficacité scolaire à l'institut Notre Dame Aux Larmes-Virgile-Élie Sumaili Dunia 2016-06-24 Si hier l'école était une institution sociale par excellence, il ne doit plus en être le cas aujourd'hui. L'école doit désormais fonctionner comme une entreprise. Cette étude se trouve à la croisée de chemin entre la science de l'éducation et celle de gestion, dans sa branche de réflexion stratégique. S'inscrivant dans le cadre de la recherche-action, elle fournit aux gestionnaires des écoles à la base la manière dont ils peuvent analyser la position stratégique de leurs établissements afin de définir de nouvelles orientations stratégiques, susceptibles de leur procurer un avantage concurrentiel. L'efficacité scolaire est présentée ici comme un élément capital de différenciation entre les écoles, en dépit du fait que d'autres éléments secondaires restent également importants. Même si cette étude de cas a porté sur une école secondaire, la réflexion est, quant à elle, possible dans tout établissement d'enseignement de quelque niveau que ce soit.

Le sentiment d'efficacité personnelle d'élèves en contexte plurilingue. Le cas du français au secondaire dans la

Vallée d'Aoste-Isabelle Puozzo 2016-12-20 Le sentiment d'efficacité personnelle est un facteur important à prendre en compte dans tout apprentissage. La perception que l'élève a de ses propres compétences influence considérablement son implication, sa persévérance et la réussite de ses apprentissages. Elle peut également favoriser le processus d'autorégulation qui a, lui aussi, un impact sur le parcours de l'élève. L'auteure part de l'idée que développer le sentiment d'auto-efficacité chez l'apprenant, notamment de langues, peut l'aider à construire ses compétences et l'envie d'apprendre tout au long de la vie. Cet ouvrage identifie les (res)sources et explore les démarches qui permettraient de développer ce sentiment d'auto-efficacité dans l'apprentissage des langues. Ce sentiment d'efficacité pourrait amener l'élève à considérer les langues qu'il connaît comme un répertoire plurilingue potentiel à sa disposition dans lequel il peut puiser. Pour ce, l'auteure analysera cette théorie, l'appliquant à l'apprentissage du français en contexte valdôtain, en s'appuyant sur une pédagogie de la créativité afin de promouvoir ce sentiment chez et avec des élèves du secondaire dans un environnement bi-plurilingue.

Economie et formation-Jacky Beillerot 2005-04-01 Ce numéro aborde la question des recherches en économie de la formation depuis les années 1970, à travers trois périodes d'invention (1970-1985), de construction (1985-1995) et d'accumulation (1995-2005). Mais la question préalable est l'incertitude de l'existence de ce champ propre. Y a-t-il une réalité homogène de l'économie de la formation, ou ne serait-ce qu'une appellation factice qui en recouvre les multiples sens et variantes ? C'est en fait toute une réflexion sur l'économie du savoir qui est en jeu.

Le patriarcat et les institutions américaines-Francis McCollum Feeley 2009

Livres hebdo- 2004

Livres de France- 2004

Imitation and Social Learning in Robots, Humans and Animals-Chrystopher L. Nehaniv 2007-03-29 Mechanisms of imitation and social matching play a fundamental role in development, communication, interaction, learning and culture. Their investigation in different agents (animals, humans and robots) has significantly influenced our understanding of the nature and origins of social intelligence. Whilst such issues have traditionally been studied in areas such as psychology, biology and ethnology, it has become increasingly recognised that a 'constructive approach' towards imitation and social learning via the synthesis of artificial agents can provide important insights into mechanisms and create artefacts that can be instructed and taught by imitation, demonstration, and social interaction rather than by explicit programming. This book studies increasingly sophisticated models and mechanisms of social matching behaviour and marks an important step towards the development of an interdisciplinary research field, consolidating and providing a valuable reference for the increasing number of researchers in the field of imitation and social learning in robots, humans and animals.

Psychology Classics All Psychology Students Should Read-Albert Bandura 2013-06-22 A Psychology Classic Albert Bandura is one of the world's most frequently cited psychologists. His ground-breaking work within the field of social learning and social cognitive theory led to a paradigm shift within psychology away from psychodynamic and behaviorist perspectives. As part of a new research agenda in the early 1960's which posited that people learn vicariously through observation Bandura began investigating aggression through imitation; work that gave rise to one of the most famous psychology studies of all time, "Transmission of Aggression Through Imitation of Aggressive Models." More commonly known as "The Bobo Doll Experiment," it was the first study to explore the impact of televised violence on children. Note To Psychology Students If you ever have to do a paper, assignment or class project on the Bobo doll experiment having access to Bandura's original publication in full will prove invaluable. A psychology classic is by definition a must read; however, most landmark texts within the discipline remain unread by a majority of psychology students. A detailed, well written description of a classic study is fine to a point, but there is absolutely no substitute for understanding and engaging with the issues under review than by reading the authors unabridged ideas, thoughts and findings in their entirety. Bonus Material Transmission of Aggression Through Imitation of Aggressive Models builds upon some of Albert Bandura's previously published

work. Among the most notable of these earlier publications is Identification as a Process of Incidental Learning; which is also presented in full. Transmission of Aggression Through Imitation of Aggressive Models (The Bobo Doll Experiment.) has been produced as part of an initiative by the website www.all-about-psychology.com to make historically important psychology publications widely available.

PBL in Engineering Education-Aida Guerra 2017-09-13 PBL in Engineering Education: International Perspectives on Curriculum Change presents diverse views on the implementation of PBL from across the globe. The purpose is to exemplify curriculum changes in engineering education. Drivers for change, implementation descriptions, challenges and future perspectives are addressed. Cases of PBL models are presented from Singapore, Malaysia, Tunisia, Portugal, Spain and the USA. These cases are stories of thriving success that can be an inspiration for those who aim to implement PBL and change their engineering education practices. In the examples presented, the change processes imply a transformation of vision and values of what learning should be, triggering a transition from traditional learning to PBL. In this sense, PBL is also a learning philosophy and different drivers, facing diverse challenges and involving different actors, trigger its implementation. This book gathers experiences, practices and models, through which is given a grasp of the complexity, multidimensional, systemic and dynamic nature of change processes. Anette Kolmos, director of Aalborg PBL Centre, leads off the book by presenting different strategies to curriculum change, addressing three main strategies of curriculum change, allowing the identification of three types of institutions depending on the type of strategy used. Following chapters describe each of the PBL cases based upon how they implement the seven components of PBL: (i) objectives and knowledge; (ii) types of problems, projects and lectures; (iii) progression, size and duration; (iv) students' learning; (v) academic staff and facilitation; (vi) space and organization; and (vii) assessment and evolution. The book concludes with a chapter summarizing all chapters and providing an holistic perspective of change processes.

Psychotherapeutic Treatment of Cancer Patients-Albert Bandura 2018-03-15 When this book first appeared in 1981, it was the first to deal comprehensively with major issues in the psychotherapeutic treatment of cancer patients. It remains the standard volume in the field, drawing together a broad spectrum of work using psychological approaches to treatment of cancer patients and to understanding the disease's sociological and psychological implications. Distinguished contributors from medicine, psychiatry, psychoanalysis, psychology, social work, family and group therapy, and nursing examine key issues, including the role of aggression in the onset and treatment of cancer; sexual functioning of patients; cancer as an emotionally regressive experience, cancer in children, and the countertransference responses of a therapist working with a cancer patient. This volume will be of particular value to helping professionals who deal with cancer patients and their families.

Intercultural Foreign Language Teaching and Learning in Higher Education Contexts-Romanowski, Piotr 2019-02-01 While research into intercultural teaching has grown exponentially during the past two decades, the research has primarily resorted to the use of quantitative data collection instruments and the interpretation of scores calculated through them. As such, studies in the field can seem somewhat decontextualized, ignoring in some cases setting-specific parameters. Therefore, further study is needed to bring together theory, research, and practice demonstrating how this teaching is reflected in research design and how it is undertaken in different settings. Intercultural Foreign Language Teaching and Learning in Higher Education Contexts is an essential reference source that provides a series of rich insights into the way intercultural education is practiced in numerous international contexts and showcases practical examples of teaching situations and classroom activities that demonstrate its impact within the classroom. Featuring research on topics such as higher education, multilingualism, and professionalism, this book is ideally designed for educators, researchers, administrators, professionals, academicians, and students seeking pedagogical guidance on intercultural teaching.

The Online Informal Learning of English-G. Sockett 2014-09-26 Young people around the world are increasingly able to access English language media online for leisure purposes and interact with other users of English. This book examines the extent of these phenomena, their effect on language acquisition and their implications for the teaching of English in the 21st century.

Psychotherapy for the Advanced Practice Psychiatric Nurse-Kathleen Wheeler 2012-05-25 Psychotherapy for the Advanced Practice Psychiatric Nurse provides the nurse psychotherapist with a useful "how-to primer that contains practical techniques and interventions without a lot of theoretical jargon. Topics include the basics of psychotherapy, from how to respond to a patient's initial call to termination of care. Selected approaches, interpersonal, cognitive-behavioral, and psychodynamic psychotherapy are highlighted with discussion of evidence-base research. Specific techniques for working with commonly seen patient populations that require special consideration: those who have experienced trauma, children, and older adults are included. In addition, how to integrate psychopharmacology and psychotherapy is discussed in detail. A straightforward approach to psychotherapy using a holistic nursing framework. Latest findings on the neurophysiology of psychotherapy

including research on attachment, therapeutic relationships, and trauma. Evidence-based research for all approaches and populations discussed. Provides treatment hierarchy for decision making in selecting strategies for treatment from the initial contact and assessment to termination. Step-by-step guide to building the nurse-patient relationship in order to achieve quality outcomes. Includes detailed instructions on therapeutic communication techniques. Detailed instructions teach you how to use the latest therapeutic communication techniques. Includes all patient populations from children to the older adult with special emphasis on working with traumatized patients. Comprehensive appendices provide quick access to helpful forms and diagnostic tools specific to psychotherapy nursing practice.

The Encyclopedia of Positive Psychology-Shane J. Lopez 2011-08-31 Positive psychology, the pursuit of understanding optimal human functioning, is reshaping the scholarly and public views of how we see the science of psychology. The Encyclopedia of Positive Psychology provides a comprehensive and accessible summary of this growing area of scholarship and practice. 288 specially commissioned entries written by 150 leading international researchers, educators, and practitioners in positive psychology covers topics of interest across all social sciences as well as business and industry the most current, extensive, and accessible treatment of the subject available topical primer clarifies basic constructs and processes associated with positive psychology will be useful to students, teachers, practitioners, businesspeople, and policy makers

Beyond the Language Classroom-P. Benson 2011-07-27 This comprehensive exploration of theoretical and practical aspects of out-of-class teaching and learning from a variety of perspectives and in various settings around the world includes a theoretical overview of the field, 11 data-based case studies and practical advice on materials development for independent learning.

A Manual of Psychological Medicine-Sir John Charles Bucknill 1874

Self Esteem-Germain Duclos 2001

Reflections of Loko Miwa-Lilas Desquiron 1998 A novel on Haiti during the regime of Francois Duvalier. The protagonists are a group of women in the countryside who bear the brunt of reprisals against revolutionaries by the Tontons Macoutes.

Teaching Languages with Technology-Euline Cutrim Schmid 2014-11-03 This book draws on theories of second language acquisition (SLA) to illustrate how interactive white board technology can be exploited to support language acquisition. It examines interaction, collaboration and negotiation of meaning and focus on form in the communicative language classroom in primary, secondary and vocational schools. In recent years new technologies have been incorporated into second and foreign language education as tools for implementing teaching methodologies. IWBs have established their role in the field of computer-assisted language learning (CALL) and are an effective and inspiring tool which motivates both teachers and learners. Although the number of IWBs in classrooms has rapidly increased over the past decade in many parts of the world, teacher training materials and pedagogical support for the design, evaluation and implementation of IWB-based materials in the foreign language classroom has not kept pace. Research also shows that language teachers do not always use IWBs in pedagogically sound ways. There is a real need for the development of training models and examples of good practice which can support teachers in developing the necessary competencies for exploiting the IWB in ways consistent with current theories of language teaching pedagogy. This book provides that best practice and gives a full account of in-depth research in an accessible manner.

The Body-??? 1987-01-01 This book explores mind-body philosophy from an Asian perspective. It sheds new light on a problem central in modern Western thought. Yuasa shows that Eastern philosophy has generally formulated its view of mind-body unity as an achievement a state to be acquired--rather than as essential or innate.

Depending on the individual's own developmental state, the mind-body connection can vary from near dissociation to almost perfect integration. Whereas Western mind-body theories have typically asked what the mind-body is, Yuasa asks how the mind-body relation varies on a spectrum from the psychotic to the yogi, from the debilitated to the athletic, from the awkward novice to the master musician. Yuasa first examines various Asian texts dealing with Buddhist meditation, kundalini yoga, acupuncture, ethics, and epistemology, developing a concept of the "dark consciousness" (not identical with the psychoanalytic unconscious) as a vehicle for explaining their basic view. He shows that the mind-body image found in those texts has a striking correlation to themes in contemporary French phenomenology, Jungian psychoanalysis, psychomatic medicine, and neurophysiology. The book clears the ground for a provocative meeting between East and West, establishing a philosophical region on which science and religion can be mutually illuminating.

A Clinician's Guide to ADHD-Joseph Sadek 2013-11-21 The Clinician's Guide to ADHD combines the useful diagnostic and treatment approaches advocated in different guidelines with insights from other sources, including recent literature reviews and web resources. The aim is to provide clinicians with clear, concise, and reliable advice on how to approach this complex disorder. The guidelines referred to in compiling the book derive from

authoritative sources in different regions of the world, including the United States, Canada, Australia, and Europe. After introductory discussion of epidemiology and etiology, guidance is provided on diagnosis in different age groups, differential diagnosis, assessment for potential comorbidities, and the issue of ADHD and driving. Advice is then given on the appropriate use of pharmacological and psychosocial treatment, the management of adverse events, and follow-up. A series of relevant scales, questionnaires, and websites are also included.

The Malaise of Modernity-Charles Taylor 1991-11-01 In *Malaise of Modernity*, Charles Taylor focuses on the key modern concept of self-fulfillment, often attacked as the central support of what Christopher Lasch has called the culture of narcissism. To Taylor, self-fulfillment, although often expressed in self-centered ways, isn't necessarily a rejection of traditional values and social commitment; it also reflects something authentic and valuable in modern culture. Only by distinguishing what is good in this modern striving from what is socially and politically dangerous, Taylor says, can our age be made to deliver its promise.

Transitions in the field of special education-David L. Cameron 2015 The purpose of this book is to explore the phenomenon of transition as it relates to the field of special education within the Nordic countries of Norway, Sweden, Denmark and Finland. First, the authors investigate transition in the field of special education with respect to historical developments and the shifting prominence of diverse guiding theories. Second, we examine the process of transition in a wide range of special education contexts, including transitions from home to school, school to work, and across other contexts and types of support. The target audience for the book includes authors and researchers in academic and government research institutions, professionals working in special education and related fields, as well as students at graduate and doctoral levels. There are 16 chapters with contributions from the editors and 15 other international authors: Jorun Buli-Holmberg, David L. Cameron, Camilla Brørup Dyssegaard, Niels Egelund, Astrid Birgitte Eggen, Britta Hannus-Gullmets, Camilla Herlofsen, Maryann Jortveit, Velibor Bobo Kova?, Ingrid Lund, Johan Malmqvist, David Mitchell, Sven Nilsen, Heidi Omdal, Kristina Ström, Ragnar Thygesen, and Anne Dorthe Tveit.

Femmes dans les forces armées-Johanna Hurni 1992

The Myth of the Perfect Girl-Ana Homayoun 2012-12-31 New insights and practical solutions for overworked and stressed-out girls and their parents. In today's achievement culture, many girls seem to be doing remarkably well—excelling in honors and sports and attending top colleges in ever greater numbers—but beneath the surface, girls are stressed out and stretched too thin as they strive to be “perfect.” In their efforts to juggle schoolwork and extracurriculars, family life and social lives, friends and frenemies, as well as relationships online and IRL (in the real world), many girls begin to lose sight of who they really are, and instead work overtime to please their friends, parents, teachers, and others. With honesty, empathy, and a fresh perspective, *The Myth of the Perfect Girl* presents advice to empower both parents and girls themselves to discover what true success and happiness means to them — and how to work to achieve it.

The Handbook of Attitudes-Dolores Albarracín 2014-04-04 This new handbook presents, synthesizes, and integrates the existing knowledge of methods, theories, and data in attitudes. The editors' goal is to promote an understanding of the broader principles underlying attitudes across several disciplines. Divided into three parts: one on definitions and methods; another on the relations of attitudes with beliefs, behavior, and affect; and a final one that integrates these relations into the broader areas of cognitive processes, communication and persuasion, social influence, and applications, the handbook also features an innovative chapter on implicit versus explicit attitudes. With contributions from the top specialists, this handbook features unique collaborations between researchers, some who have never before worked together. Every writer was encouraged to work from as unbiased a perspective as possible. A “must have” for researchers in the areas of social, political, health, clinical, counseling, and consumer psychology, marketing, and communication, the handbook will also serve as an excellent reference for advanced courses on attitudes in a variety of departments.

Learned Optimism-Martin E. P. Seligman 2006 An authority on cognitive psychology and motivation documents the positive effects of optimism on the quality of life and provides a program of specific exercises designed to break the pessimism habit while developing an optimistic outlook. Reprint. 25,000 first printing.

Serious Games for Healthcare: Applications and Implications-Arnab, Sylvester 2012-07-31 With advances in technologies and revolutions in patient, trainee, and public expectations, the global healthcare sector is increasingly turning to serious games to solve problems. Serious games are applications with serious purposes, developed using computer game technologies more often associated with entertainment. *Serious Games for Healthcare: Applications and Implications* will introduce the development and application of game technologies for health-related serious games. Further, it provides cutting-edge academic research and industry updates which will inform readers about the current and future advances in the area. Encapsulating the knowledge of commercial and noncommercial researchers, developers, and practitioners in a single volume will benefit not only the research and development community within this field, but could also serve public health interests by

improving awareness and outcomes.

The Blackwell Guide to the Philosophy of Computing and Information-Luciano Floridi 2008-04-15 This Guide provides an ambitious state-of-the-art survey of the fundamental themes, problems, arguments and theories constituting the philosophy of computing. A complete guide to the philosophy of computing and information. Comprises 26 newly-written chapters by leading international experts. Provides a complete, critical introduction to the field. Each chapter combines careful scholarship with an engaging writing style. Includes an exhaustive glossary of technical terms. Ideal as a course text, but also of interest to researchers and general readers.

Burn-out-Jerry Edelwich 1980 Outlines the stages of disillusionment and frustration that often develop in social workers, suggests the causes, and describes several possible solutions.

Informal Learning and Institution-wide Language Provision-Denzye Toffoli 2020-02-13 “Theoretically wise and practically powerful, this book is about how to take full advantage of advances in technology and the learner autonomy they afford, rather than simply adapt to or deny them. It issues a clarion call to language educators and administrators interested in building on recent advances in language learning via the informal avenues of digital communications.” --Mark Dressman, Professor Emeritus, University of Illinois at Urbana-Champaign, US, Professor and Chair of English at Khalifa University, UAE “This important and original book challenges us to rethink the design and delivery of the language learning opportunities universities provide for their students. Drawing on Complex Dynamic Systems Theory, Self-Determination Theory and her own empirical explorations of informal online language learning, Denzye Toffoli paints a portrait of today’s university language learner that is novel, unexpected and urgent.” --David Little, Fellow and Associate Professor Emeritus at Trinity College, Ireland This book takes a fresh look at both context and the language learner in an attempt to shed light on the holistic and ever-changing system of the contemporary L2 speaker’s language development. Drawing on complex dynamic systems theory as a means to more fully understand the holistic nature of contemporary language learning, the author attempts to bridge the longstanding gap between formal language provision in Higher Education institutions, and more informal language acquisition achieved through activities such as listening to music, watching films and television, and playing games. Based on a theoretical understanding of the interplay between these contexts, contents and practices, the author offers suggestions concerning the shape of language centres in higher education and the role of teachers in readying the contemporary language learner for autonomous lifelong and lifewide language development. This book will be of particular interest to language teachers, teacher trainers, and higher education administrators.

Multinationalism, Japanese Style-Terutomo Ozawa 2014-07-14 Analyzing the motivating forces behind the trend toward Japanese direct overseas production, this work examines the appreciation of the yen, rising labor and energy costs, environmental decay, shortages of industrial sites, and critical dependence on overseas resources as factors in prompting Japanese firms to transfer production facilities abroad. Originally published in 1979. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

A License To Teach-Annedore Leber 2019-03-13

The German Historical School-Yuichi Shionoya 2002-04-12 With the increasing acceptance of evolutionary and institutional thinking among economists, general interest in the German Historical School has risen steadily during the last decade. This book traces the development and transformation of the School, covering its leading figures such as Adam Muller, Wilhelm Roscher, Karl Knies and Lujo Brentano.

The Infamous Rosalie-Évelyne Trouillot 2020-03-09 Lisette, a Saint-Domingue-born Creole slave and daughter of an African-born bossale, has inherited not only the condition of slavery but the traumatic memory of the Middle Passage as well. The stories told to her by her grandmother and godmother, including the horrific voyage aboard the infamous slave ship *Rosalie*, have become part of her own story, the one she tells in this haunting novel by the acclaimed Haitian writer Évelyne Trouillot. Inspired by the colonial tale of an African midwife who kept a cord of some seventy knots, each one marking a child she had killed at birth, the novel transports us back to Saint-Domingue, before it became Haiti. The year is 1750, and a rash of poisonings is sowing fear among the plantation masters, already unsettled by the unrest caused by Makandal, the legendary Maroon leader. Through this tumultuous time, Lisette struggles to maintain her dignity and to imagine a future for her unborn child. In telling Lisette's story, Trouillot gives the revolution that will soon rock the island a human face and at long last sheds light on the invisible women and men of Haitian history. The original French edition of *Rosalie l'infâme* received the Prix Soroptimist de la romancière francophone, honoring a novel written by a woman from a French-speaking country which showcases the cultural and literary diversity of the French-speaking world.

Films that Work-Vinzenz Hediger 2009 Industriële films worden gezien als een apart filmgenre van de twintigste eeuw. Ze werden geproduceerd en gesponsord door de overheid en grote bedrijven en moesten vooral aan de wensen van de sponsors voldoen, en niet zo zeer aan die van de filmmakers. In de hoogtijdagen werkten er duizenden mensen aan deze industriële films. Zo zijn er vakbladen en filmfestivals ontstaan door samenwerking met grote bedrijven als Shell en AT & T. Daarnaast hebben belangrijke regisseurs, zoals Buster Keaton, John Grierson en Alain Resnais, aan deze films meegewerkt. Toch lijkt de industriële film geen spoor te hebben achtergelaten in het filmische culturele discours. Films that Work is het eerste boek waarin de industriële film en zijn opmerkelijke geschiedenis worden onderzocht.

Fears and Phobias-Isaac M. Marks 2013-09-03 Fears and Phobias reviews and synthesizes the different viewpoints of learning theory, psychoanalysis, ethology, and clinical psychiatry with regards to fears and phobias. The causes and treatment of phobias are examined, with due regard for relevant biological and psychological issues. Topics

covered range from the etiology of fear to clinical syndromes such as agoraphobic syndrome, animal phobias, social phobias, illness phobias, and obsessive phobias. Comprised of four chapters, this book begins with an overview of the historical aspects of phobias and the components of phobias, followed by a discussion on the etiology of fear. Experimental studies on fear that focus on innateness, maturation, and learning are examined, together with genetic aspects of timidity; the kinds of situations that are feared; and the physiology and learning of fear. The next chapter deals with clinical syndromes and the classification of phobic disorders such as the agoraphobic syndrome, specific animal phobias, and social phobias, along with illness phobias, obsessive phobias, autonomic equivalents to phobic disorders, and children's fears and phobias. The final chapter is devoted to prevention and treatment of phobias, including desensitization, and psychiatric management of phobic patients. This monograph will be of interest to psychiatrists and psychologists.