

[EPUB] Autonomie Und Verletzlichkeit Johannes Giesinger

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Autonomie und Verletzlichkeit. Auf dem Weg zu einer normativen Konzeption von Kindheit-Johannes Giesinger 2006

Autonomie und Verletzlichkeit-Johannes Giesinger 2015-07-31 Drei Fragen stehen im Zentrum dieser Studie: Erstens wird nach dem moralischen Status von Kindern gefragt, zweitens nach dem angemessenen Verständnis der Begriffe »Kind« und »Kindheit« sowie drittens nach der Legitimität pädagogischer Eingriffe. Pointierte Antworten auf diese - untereinander eng verknüpften - Fragestellungen werden im Rahmen einer eigenständigen Argumentation entwickelt, die sich an den aktuellen Debatten der angelsächsischen Ethik und Erziehungsphilosophie orientiert. So entsteht eine philosophisch präzise und doch leicht lesbare Einführung in die Ethik pädagogischen Handelns.

Vollständigkeit und Mangel-Simone Danz 2015-07

Lernen in Beziehung-Tobias Künkler 2014-06-30 Was man unter Lernen versteht, hängt eng mit der Vorstellung vom lernenden Subjekt zusammen. Tobias Künkler untersucht den herrschenden Lerndiskurs, der u.a. von neurowissenschaftlichen und konstruktivistischen Ansätzen geprägt ist, auf den Zusammenhang von Subjekt- und Lernverständnis - und zeigt, dass die bedeutsame Rolle der 'Anderen' für das Lernen bislang nicht genügend berücksichtigt wurde. Unter Rückgriff auf die Kritik am 'modernen Subjekt', alternative Lerntheorien sowie Diskurse über 'Relationalität' erarbeitet er ein alternatives - relationales - Verständnis des Lernens: Lernen als radikales Beziehungsgeschehen.

Ethnographie nach der »Krise der Repräsentation«-Claudia Lemke 2014-03-31 Die Debatte um die »Krise der Repräsentation« hat in der Sozialforschung deutliche Spuren hinterlassen. In der Reflexion der Begleitforschung des kunstpädagogischen Projekts »sense&cyber« zum Einsatz Neuer Medien an vier Kunstschulen in Niedersachsen nimmt Claudia Lemke diese Spuren wieder auf. Mit Hilfe der begrifflichen Instrumente Paul Rabinows und Bruno Latours gelangt die Studie von den kleinen Beobachtungspunkten (Oligoptiken) der »Hypermedialen Ethnographie« zu den groben Umrissen einer Pädagogischen Anthropologie des Zeitgenössischen. Ein innovativer Ansatz zu einer ethnographischen Philosophie im Bereich der Erziehungswissenschaft.

Kinderethik-Johannes Drerup 2017-01-16 Dieser Band vereinigt Beiträge von Forschern aus unterschiedlichen wissenschaftlichen Disziplinen zu zentralen kinderethischen Fragestellungen. Der erste Teil des Bandes ist grundagentheoretischen Themen der Kinderethik gewidmet, der zweite Teil enthält Beiträge zu domänenspezifischen bzw. anwendungsbezogenen Fragen. Zu den im Band diskutierten Fragestellungen gehören u. a. die folgenden: Lässt sich Paternalismus gegenüber Kindern rechtfertigen? Wie ist der Begriff des Kindeswohls zu bestimmen? Welche Rechte sollten Kinder haben? Verfügen Kinder über Menschenwürde? Inwieweit sind Kinder als politische und moralische Akteure anzusehen? Wie sollten die teilweise zueinander in Spannung stehenden Rechte, Pflichten und Interessen des Staates, der Eltern und der Kinder austariert werden? Welche Erziehungspraktiken seitens der Eltern sollte der Staat tolerieren? Welche Werte und Ziele der Kindererziehung darf oder sollte der Staat vorgeben? Was bedeutet Gerechtigkeit für Kinder konkret, z.B. mit Bezug auf Kinderarmut oder die Stellung von Kindern im Wahlrecht? Zu den von den Autorinnen und Autoren vertretenen wissenschaftlichen Disziplinen zählen Philosophie/ Ethik, Erziehungswissenschaft, Rechtswissenschaft, Entwicklungspsychologie, Soziologie und Kindheitsforschung. Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen

Veröffentlichungen- 2007

Bibliographie internationale de la littérature périodique dans les domaines des sciences humaines et sociales-2007

Forgotten Connections-Klaus Mollenhauer 2013-10-30 Klaus Mollenhauer's Forgotten Connections: On Culture and Upbringing is internationally regarded as one of the most important German contributions to educational and curriculum theory in the 20th century. Appearing here in English for the first time, the book draws on Mollenhauer's concern for social justice and his profound awareness of the pedagogical tension between the inheritance of the past and the promise of the future. The book focuses on the idea of Bildung, in which philosophy and education come together to see upbringing and maturation as being much more about holistic experience than skill development. This translation includes a detailed introduction from Norm Friesen, the book's translator and editor. This introduction contextualizes the original publication and discusses its application to education today. Although Mollenhauer's work focused on content and culture, particularly from a German perspective, this book draws on philosophy and sociology to offer internationally relevant responses to the challenge of communicating cultural values and understandings to new generations. Forgotten Connections will be of value to students, researchers and practitioners working in the fields of education and culture, curriculum studies, and in educational and social foundations.

Justice, Education and the Politics of Childhood-Johannes Drerup 2016-03-23 This volume contributes to the ongoing interdisciplinary controversies about the moral, legal and political status of children and childhood. It comprises essays by scholars from different disciplinary backgrounds on diverse theoretical problems and public policy controversies that bear upon different facets of the life of children in contemporary liberal democracies. The book is divided into three major parts that are each organized around a common general theme. The first part ("Children and Childhood: Autonomy, Well-Being and Paternalism") focusses on key concepts of an ethics of childhood. Part two ("Justice for Children") contains chapters that are concerned with the topics of justice for children and justice during childhood. The third part ("The Politics of Childhood") deals with issues that concern the importance of 'childhood' as a historically contingent political category and its relevance for the justification and practical design of political processes and institutions that affect children and families.

Children and Decision Making-Ian Butler 2005-01-01 Based on in-depth interviews and workbook activities, the book examines, with children, how they negotiate their involvement in family functioning, rule making and day-to-day decision making. The report explores: children's views on their experience of involvement in family decision making; autonomy and independence; the authority of parents; and fairness.

Young Children's Rights-Priscilla Alderson 2008 Published in association with Save the Children Priscilla Alderson examines the often overlooked issue of the rights of young children, starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children, from birth to eight years of age. The question of finding a balance between young children's rights to protection, to provision (resources and services) and to participation (expressing their views, being responsible) is discussed. The author suggests that, in the belief we are looking after their best interests, we have become overprotective of children and deny them the freedom to be expressive, creative and active, and that improving the way adults and children communicate is the best way of redressing that balance. This second edition has been updated and expanded to include the relevance of UNCRC rights of premature babies, international examples such as the Chinese one-child policy, children's influence on regional policies, and the influence on young children's lives of policies such as Every Child Matters and those of the World Bank, IMF, OECD and UNICEF. This readable, informative and thought-provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories, research and practical evidence about children's daily lives. It will be of interest to anyone who works with young children.

Moral Equality, Bioethics, and the Child-Claudia Wiesemann 2016-08-18 Presenting real life cases from clinical practice, this book claims that children can be conceived of as moral equals without ignoring the fact that they still are children and in need of strong family relationships. Drawing upon recent advances in childhood studies and its key feature, the 'agentic child', it uncovers the ideology of adultism which has seeped into much what has been written about childhood ethics. However, this book also critically examines those positions that do accord moral equality to children but on grounds not strong enough to support their claim. It lays the groundwork for a theory of moral equality by assessing the concepts of parenthood, family, best interest, paternalism, and, above all, autonomy and trust which are so important in envisioning what we owe the child. It does not only show how children - like adults - should be considered moral agents from infancy but also how ethical theories addressing adults can significantly profit from recognizing this. The analysis takes into account contributions from European as well as American scholars and makes use of a wide range of ethical, psychological, cultural, and social-scientific research.

Das Weiberdorf Roman Aus Der Eifel-Clara Viebig 2017-11-04 This collection of literature attempts to compile many of the classic works that have stood the test of time and offer them at a reduced, affordable price, in an attractive volume so that everyone can enjoy them.

Human Rights and Social Justice-Joseph Wronka 2016-06-29 Offering a unique perspective that views human rights as the foundation of social justice, Joseph Wronka's groundbreaking Human Rights and Social Justice outlines human rights and social justice concerns as a powerful conceptual framework for policy and practice interventions for the helping and health professions. This highly accessible, interdisciplinary text urges the creation of a human rights culture as a "lived awareness" of human rights principles, including human dignity, nondiscrimination, civil and political rights, economic, social, and cultural rights, and solidarity rights. The Second Edition includes numerous social action activities and questions for discussion to help scholars, activists, and practitioners promote a human rights culture and the overall well-being of populations across the globe.

The Nature of Children's Well-Being-Alexander Bagattini 2014-09-30 This book presents new findings that deal with different facets of the well-being of children and their relevance to the proper treatment of children. The well-being of children is considered against the background of a wide variety of legal, political, medical, educational and familial perspectives. The book addresses diverse issues from a range of disciplinary perspectives using a variety of methods. It has three major sections with the essays in each section loosely organized about a common general theme. The first section focuses on issues concerning the relation between children's well-being and autonomy or agency. The second section deals with child well-being insofar as the limits of parental authority are concerned. The third section has a more applied orientation and addresses a variety of public policy controversies involving the interpretation of children's well-being.

Genetics and Ethics in Global Perspective-Dorothy C. Wertz 2012-12-06 Dorothy Wertz and John Fletcher pioneered the first international study of ethical and social issues in genetics in 18 nations. This book reports and discusses their second and more representative study in 36 nations. The survey focused on actual situations that occur in the practice of medical genetics, presented as case vignettes that can also be used in teaching and policy discussion. Among the issues discussed are privacy, prenatal diagnosis, patient autonomy, directiveness in counseling, sex selection, forensic DNA banking, "genetic discrimination," and "eugenics". This is Dorothy Wertz's final book, as she died in April, 2003. It is a one of a kind cross-cultural study of complex ethical issues in the uses of genetic information. No one else has attempted to look at the international aspects of medical genetics on such a broad scale. The results provide a resource for discussion both within and among nations. Much bioethical and policy discussion now occurs in an information vacuum. The survey showed that what people would do, and their reasons for doing it, differed considerably from what ethicists think they "should" do. Many will be surprised at the results, especially in nations where bioethical discussion is just beginning. Genetics and Ethics in Global Perspective is of interest to medical geneticists, genetic counselors, social scientists and anthropologists who study cross-cultural issues, bioethicists and bioethics centers and health policy makers.

Paternalistic Intervention-Donald Vandever 2014-07-14 Donald VanDeVeer probes the moral complexities of the question: under what conditions is it permissible to intervene invasively in the lives of competent persons—for example, by deception, force, or coercive threat—for their own good? In a work with broad significance for law, public policy, professional-client relations, and private interactions, he presents a theory of an autonomy-respecting" paternalism. Originally published in 1986. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

The Politics of Persons-John Christman 2009-09-17 It is both an ideal and an assumption of traditional conceptions of justice for liberal democracies that citizens are autonomous, self-governing persons. Yet standard accounts of the self and of self-government at work in such theories are hotly disputed and often roundly criticized in most of their guises. John Christman offers a sustained critical analysis of both the idea of the 'self' and of autonomy as these ideas function in political theory, offering interpretations of these ideas which avoid such disputes and withstand such criticisms. Christman's model of individual autonomy takes into account the socially constructed nature of persons and their complex cultural and social identities, and he shows how this model can provide a foundation for principles of justice for complex democracies marked by radical difference among citizens. His book will interest a wide range of readers in philosophy, politics, and the social sciences.

The Inner Citadel-John Christman 2014-10-15 The concept of individual autonomy is one of the most frequently utilized—and perhaps least understood—terms of current moral, political, and legal debate. The first anthology devoted entirely to this philosophical concept, The Inner Citadel includes both extensive discussions of autonomy itself and theoretical applications of autonomy to various areas of philosophical inquiry. John Christman has assembled essays by eminent philosophers including Gerald Dworkin, Joel Feinberg, Harry Frankfurt, and David A. J. Richards. Together, these essays provide the necessary foundation for the myriad debates and controversies in areas such as bioethics, feminism, and paternalism whose resolution turns on the nature and value of individual autonomy. As the idea of autonomy is central to a wide range of philosophical issues and impinges on other disciplines, The Inner Citadel will be essential reading for students of moral, political, social, and legal philosophy, as well as a valuable resource for those interested in law, political science, and psychology. John Christman is Professor of Philosophy, Political Science, and Women's Studies at Penn State University. He is the author of several books and essays on moral and political philosophy, focusing on issues of agency, freedom, equality, and identity. His books include The Myth of Property; Social and Political Philosophy: A Contemporary Introduction; and The Politics of Persons. He has received awards from the National Endowment for the Humanities and The Penn State Institute for Arts and Humanities, and he was named "Distinguished Alumni" of the University of New Orleans, College of Liberal Arts in 1991. His work on the concept of autonomy and issues relating to that idea have spanned over two decades, and he has contributed significantly to scholarship on fundamental issues in social and political philosophy.

Handicapping the Handicapped-Hugh Mehan 1986

The Best Interests of the Child in Healthcare-Sarah Elliston 2007-11-06 Topical and compelling, this volume provides an excellent re-evaluation of the 'best interests' test in the healthcare arena; the ways in which it has developed, the inherent difficulties in its use and its interpretation in legal cases concerning the medical care of children. Comprehensively covering both the English and Scottish position within the context of the European Convention of human Rights and the UN Convention on the Rights of the Child, the author examines a wide range of healthcare situations, from the commonly occurring to the unusual, offering a detailed analysis of legislation, case law, cases and their implications. It includes discussions on: the extent to which a child's body can be examined, operated on and affected by medicines, devices or procedures intended to bring about medical change the appropriate scope of parental choice and authority and at what stage of their development children should be allowed to make their own decisions the response to situations where the interests of children may be in conflict - the cases of conjoined twins or the donation of organs to siblings. This work is a key resource for postgraduates and researchers working and studying in the fields of law, healthcare and medicine.

The Private Worlds of Dying Children-Myra Bluebond-Langner 2020-05-26 "The death of a child," writes Myra Bluebond-Langner, "poignantly underlines the impact of social and cultural factors on the way that we die and the way that we permit others to die." In a moving drama constructed from her observations of leukemic children, aged three to nine, in a hospital ward, she shows how the children come to know they are dying, how and why they attempt to conceal this knowledge from their parents and the medical staff, and how these adults in turn try to conceal from the children their awareness of the child's impending death.

Measuring Justice-Harry Brighouse 2010-01-28 This book brings together a team of leading theorists to address the question 'What is the right measure of justice?' Some contributors, following Amartya Sen and Martha Nussbaum, argue that we should focus on capabilities, or what people are able to do and to be. Others, following John Rawls, argue for focussing on social primary goods, the goods which society produces and which people can use. Still others see both views as incomplete and complementary to one another. Their essays evaluate the two approaches in the light of particular issues of social justice - education, health policy, disability, children, gender justice - and the volume concludes with an essay by Amartya Sen, who originated the capabilities approach.

The Power of Religion in the Public Sphere-Judith Butler 2011-03-02 The Power of Religion in the Public Sphere represents a rare opportunity to experience a diverse group of preeminent philosophers confronting one pervasive contemporary concern: what role does or should religion play in our public lives? Reflecting on her recent work

concerning state violence in Israel-Palestine, Judith Butler explores the potential of religious perspectives for renewing cultural and political criticism, while Jürgen Habermas, best known for his seminal conception of the public sphere, thinks through the ambiguous legacy of the concept of "the political" in contemporary theory. Charles Taylor argues for a radical redefinition of secularism, and Cornel West defends civil disobedience and emancipatory theology. Eduardo Mendieta and Jonathan VanAntwerpen detail the immense contribution of these philosophers to contemporary social and political theory, and an afterword by Craig Calhoun places these attempts to reconceive the significance of both religion and the secular in the context of contemporary national and international politics.

The Fiction of Narrative-Hayden White 2010-06 For students and scholars of historiography, the theory of history, and literary studies, Robert Doran (French and comparative literature, U. of Rochester) gathers together 23 previously uncollected essays written by theorist and historian Hayden White (comparative literature, Stanford U.) from 1957 to 2007, on his theories of historical writing and narrative. Essays are organized chronologically and reveal the evolution of White's thought and its relationship to theories of the time, as well as the impact on the way scholars think about historical representation, the discipline of history, and how historiography intersects with other areas, especially literary studies. They specifically address theory of tropes, theory of narrative, and figuralism.

Religious Perspectives on Human Vulnerability in Bioethics-Joseph Tham 2014-07-07 With the advance of biomedicine, certain individuals and groups are vulnerable because of their incapacities to defend themselves. The International Bioethics Committee as a UNESCO working group has for the last several years dedicated to deepen this principle of human vulnerability and personal integrity. This book serves to supplement this effort with a religious perspective given a great number of the world's population is affiliated with some religious traditions. While there is diversity within each of these traditions, all of them carry in them the mission to protect the weak, the underprivileged, and the poor. Thus, here presented is a collection of papers written by bioethics experts from six major world religions—Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism—who were gathered to discuss the meaning and implications of the principle of vulnerability in their respective traditions.

Trauma and Grace-Serene Jones 2009 This substantive collection of essays by Serene Jones explores recent works in the field of trauma studies. Central to its overall theme is an investigation of the myriad ways both individual and collective violence affect one's capacity to remember, to act, and to love; how violence can challenge theological understandings of grace; and even how the traumatic experience of Jesus' death is remembered. Of particular interest is Jones's focus on the long-term effects of collective violence on abuse survivors, war veterans, and marginalized populations, and the discrete ways in which grace and redemption might be exhibited in each context. At the heart of each essay are two deeply interrelated faith-claims that are central to Jones's understanding of Christian theology: first, we live in a world profoundly broken by violence; second, God loves this world and desires that suffering be met by words of hope, of love, and of grace. This truly cutting-edge book is the first trauma study to directly take into account theological issues.

The Democratization of Artificial Intelligence-Andreas Sudmann 2020-02-29 After a long time of neglect, Artificial Intelligence is once again at the center of most of our political, economic, and socio-cultural debates. Recent advances in the field of Artificial Neural Networks have led to a renaissance of dystopian and utopian speculations on an AI-rendered future. Algorithmic technologies are deployed for identifying potential terrorists through vast surveillance networks, for producing sentencing guidelines and recidivism risk profiles in criminal justice systems, for demographic and psychographic targeting of bodies for advertising or propaganda, and more generally for automating the analysis of language, text, and images. Against this background, the aim of this book is to discuss the heterogeneous conditions, implications, and effects of modern AI and Internet technologies in terms of their political dimension: What does it mean to critically investigate efforts of net politics in the age of machine learning algorithms?

Comparative Literature-Newton Phelps Stallknecht 2012-03-01 Contributing Authors Include Henry Remak, Edward Seeber, J. T. Shaw And Many Others.

Studies in Modern Childhood-J. Qvortrup 2005-08-05 In this timely study, high profile researchers contribute to the burgeoning field of the social studies of childhood with original and often surprising perspectives and approaches. They demonstrate that far from being esoteric or negligible, childhood is part and parcel of the social fabric in both poor and affluent countries. With chapters on children's agency in small worlds and childhood's placement in large scale relationships, the book shows not only the variety of childhood(s), but also suggests that much is common in a generational context.

Kidnapped Souls-Tara Zahra 2011-05-02 Throughout the nineteenth and into the early decades of the twentieth century, it was common for rural and working-class parents in the Czech-German borderlands to ensure that their

children were bilingual by sending them to live with families who spoke the "other" language. As nationalism became a more potent force in Central Europe, however, such practices troubled pro-German and pro-Czech activists, who feared that the children born to their nation could literally be "lost" or "kidnapped" from the national community through such experiences and, more generally, by parents who were either flexible about national belonging or altogether indifferent to it. Highlighting this indifference to nationalism—and concerns about such apathy among nationalists—Kidnapped Souls offers a surprising new perspective on Central European politics and society in the first half of the twentieth century. Drawing on Austrian, Czech, and German archives, Tara Zahra shows how nationalists in the Bohemian Lands worked to forge political cultures in which children belonged more rightfully to the national collective than to their parents. Through their educational and social activism to fix the boundaries of nation and family, Zahra finds, Czech and German nationalists reveal the set of beliefs they shared about children, family, democracy, minority rights, and the relationship between the individual and the collective. Zahra shows that by 1939 a vigorous tradition of Czech-German nationalist competition over children had created cultures that would shape the policies of the Nazi occupation and the Czech response to it. The book's concluding chapter weighs the prehistory and consequences of the postwar expulsion of German families from the Bohemian Lands. Kidnapped Souls is a significant contribution to our understanding of the genealogy of modern nationalism in Central Europe and a groundbreaking exploration of the ways in which children have been the objects of political contestation when national communities have sought to shape, or to reshape, their futures.

Children-David Archard 2004 Offering a serious and sustained philosophical examination of children's rights, David Archard provides a clear and accessible introduction to the topic. The second edition is fully revised and updated and include a new preface and two new chapters.

Racial Innocence-Robin Bernstein 2011-12-01 2013 Book Award Winner from the International Research Society in Children's Literature 2012 Outstanding Book Award Winner from the Association for Theatre in Higher Education 2012 Winner of the Lois P. Rudnick Book Prize presented by the New England American Studies Association 2012 Runner-Up, John Hope Franklin Publication Prize presented by the American Studies Association 2012 Honorable Mention, Distinguished Book Award presented by the Society for the Study of American Women Writers Part of the American Literatures Initiative Series Beginning in the mid nineteenth century in America, childhood became synonymous with innocence—a reversal of the previously-dominant Calvinist belief that children were depraved, sinful creatures. As the idea of childhood innocence took hold, it became racialized: popular culture constructed white children as innocent and vulnerable while excluding black youth from these qualities. Actors, writers, and visual artists then began pairing white children with African American adults and children, thus transferring the quality of innocence to a variety of racial-political projects—a dynamic that Robin Bernstein calls “racial innocence.” This phenomenon informed racial formation from the mid nineteenth century through the early twentieth. Racial Innocence takes up a rich archive including books, toys, theatrical props, and domestic knickknacks which Bernstein analyzes as “scriptive things” that invite or prompt historically-located practices while allowing for resistance and social improvisation. Integrating performance studies with literary and visual analysis, Bernstein offers singular readings of theatrical productions from blackface minstrelsy to Uncle Tom's Cabin to The Wonderful Wizard of Oz; literary works by Joel Chandler Harris, Harriet Wilson, and Frances Hodgson Burnett; material culture including Topsy pincushions, Uncle Tom and Little Eva handkerchiefs, and Raggedy Ann dolls; and visual texts ranging from fine portraiture to advertisements for lard substitute. Throughout, Bernstein shows how “innocence” gradually became the exclusive province of white children—until the Civil Rights Movement succeeded not only in legally desegregating public spaces, but in culturally desegregating the concept of childhood itself. Check out the author's blog for the book here.

Vulnerability-Martha Albertson Fineman 2016-02-11 Martha Albertson Fineman's earlier work developed a theory of inevitable and derivative dependencies as a way of problematizing the core assumptions underlying the 'autonomous' subject of liberal law and politics in the context of US equality discourse. Her 'vulnerability thesis' represents the evolution of that earlier work and situates human vulnerability as a critical heuristic for exploring alternative legal and political foundations. This book draws together major British and American scholars who present different perspectives on the concept of vulnerability and Fineman's 'vulnerability thesis'. The contributors include scholars who have thought about vulnerability in different ways and contexts prior to encountering Fineman's work, as well as those for whom Fineman's work provided an introduction to thinking through a vulnerability lens. This collection demonstrates the broad and intellectually exciting potential of vulnerability as a theoretical foundation for legal and political engagements with a range of urgent contemporary challenges. Exploring ways in which vulnerability might provide a new ethical foundation for law and politics, the book will be of interest to the general reader, as well as academics and students in fields such as jurisprudence, philosophy, legal theory, political theory, feminist theory, and ethics.

Beyond Learning-Gert J. J. Biesta 2015-11-17 Many educational practices are based upon ideas about what it means to be human. Thus education is conceived as the production of particular subjectivities and identities such as the rational person, the autonomous individual, or the democratic citizen. Beyond Learning asks what might happen to the ways in which we educate if we treat the question as to what it means to be human as a radically open question; a question that can only be answered by engaging in education rather than as a question that needs to be answered before we can educate. The book provides a different way to understand and approach education, one that focuses on the ways in which human beings come into the world as unique individuals through responsible responses to what and who is other and different. Beyond Learning raises important questions about pedagogy, community and educational responsibility, and helps educators of children and adults alike to understand what a commitment to a truly democratic education entails.

Reason's Children-Anthony Krupp 2009 "This erudite and valuable work of scholarship examines concepts of childhood in European thought between 1630-1750 and aims to bring the topic of childhood to the attention of historians of philosophy while also contributing, historically and philosophically, to the newly burgeoning field of Childhood Studies."--BOOK JACKET.

Vulnerability and Human Rights-Bryan S. Turner 2010-11-01 The mass violence of the twentieth century's two world wars—followed more recently by decentralized and privatized warfare, manifested in terrorism, ethnic cleansing, and other localized forms of killing—has led to a heightened awareness of human beings' vulnerability and the precarious nature of the institutions they create to protect themselves from violence and exploitation. This vulnerability, something humans share amid the diversity of cultural beliefs and values that mark their differences, provides solid ground on which to construct a framework of human rights. Bryan Turner undertakes this task here, developing a sociology of rights from a sociology of the human body. His blending of empirical research with normative analysis constitutes an important step forward for the discipline of sociology. Like anthropology, sociology has traditionally eschewed the study of justice as beyond the limits of a discipline that pays homage to cultural relativism and the “value neutrality” of positivistic science. Turner's expanded approach accordingly involves a truly interdisciplinary dialogue with the literature of economics, law, medicine, philosophy, political science, and religion.

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