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Children Without Language-Laurent Danon-Boileau 2006 Communication and language disorders are often considered from one particular point of view - either psychological or neurological. Danon-Boileau argues that this is a serious mistake. He emphasizes that a child's trouble can stem from a variety of causes: neurological problems similar to those of aphasia, cognitive impairments, and psychological disorders, and, thus, the interaction of these elements needs to be taken into account. In precise case studies, Danon-Boileau describes the situations he has confronted and traces the causes of changes in the child when they happen. Combining linguistic, cognitive, and psycholanalytic approaches, Children without Language provides a unique perspective on speech and communication disorders in children and will be an essential volume for speech therapists, developmental psychologists, linguistics scholars and anyone wishing to reflect seriously on why we speak and how communication occurs.

Schizophrenia Bulletin- 1986
Schizophrenia Bulletin- 1986
Canadiana- 1988-09

Autism-Michael Rutter 2012-12-06 This volume aims to provide the reader with an up-to-date account of knowledge, research, education, and clinical practice in the field of au tism, from an international perspective. The emphasis throughout is on the growing points of knowledge and on the new developments in prac tice. We have tried to keep a balance between the need for rigorous research and systematic evaluation and the importance of expressing new ideas and concepts so that they may influence thinking at a stage when questions are being formulated and fresh approaches to treatment are being developed. The book had its origins in the 1976 International Symposium on Autism held in St. Gallen, Switzerland but it is not in any sense a proceed ings of that meeting. Most papers have been extensively rewritten to provide a fuller coverage of the topic and also to take account of the issues raised at the meeting. Discussion dialogues have been revised and re structured to stand as self-contained chapters. Many significant contribu tions to the conference have not been induded in order to maintain the balance of a definitive review; however a few extra chapters have been added to fill crucial gaps 0 We hope the result is a vivid picture ofthe current state of the art. As editors we have been most impressed by the advances since the 1970 international conference in London.

The Science of Mental Health: Autism-Steven E. Hyman 2001 This volume is a comprehensive collection of critical essays on The Taming of the Shrew, and includes extensive discussions of the play's various printed versions and its theatrical productions. Aspinall has included only those essays that offer the most influential and controversial arguments surrounding the play. The issues discussed include gender, authority, female autonomy and unruliness, courtship and marriage, language and speech, and performance and theatricality.

Brazilian Journal of Medical and Biological Research- 1993
A.M.A. Archives of Neurology and Psychiatry-American Medical Association 1957
Archives suisses de neurologie, neurochirurgie et de psychiatrie- 1964
Autisme Infantile-François Grémy 1987
Handbook of Autism and Pervasive Developmental Disorders-Professor of Child Psychiatry Pediatrics and Psychology and Director Child Study Center Donald J Cohen, M D 1997 Includes the newest work on motor functioning, social cognition, brain imaging, attentional mechanisms, emotional development, language functions and new genetic findings.
PASCAL.- 1990
Autisme, psychoses précoces et automutilation-François Dumesnil 1989 Une étude mosologique proposant cinq tableaux cliniques originaux, dont deux sur l'autisme et deux sur la psychose symbiotique, chacun étant associé à une forme d'automutilation. [SDM].
Bibliographie Du Québec- 1982
Archives de Psychologie-Théodore Flournoy 2000 Includes bibliographies
Autism and Severe Psychopathology-John J. Steffen 1982
Archives de psychologie- 1979
The Effect of Improvisational Music Therapy on the Communicative Behaviors of Autistic Children-Cindy Lu Edgerton 1993
Abnormal Child and Adolescent Psychology-Jean E. Dumas 2003 Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder,

mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.
Jornal de psicologia- 1985
Developmental Disabilities Abstracts- 1969
Psychopharmacology Abstracts- 1981
Canadian Periodical Index- 1993
Bibliographie nationale française- 1999

L'autisme et les langues-Marie-Claude Thomas 2011-12-01 De multiples lieux psy (-chiatriques, -chanalytiques), on entend répéter : l'autiste est "au seuil du langage"... La certitude inquestionnée et autoconfortée de ces positions fonde un savoir et un pouvoir inédits dans l'économie biopolitique. L'auteure ne s'y oppose pas en affirmant le contraire. Mais se tenant en deçà, en faisant le pari que les enfants dits autistes sont, au même titre que tout vivant, pris dans le langage, en laissant vive la morsure de l'interrogation que seul un néologisme peut indiquer : le parlétre.

François Truffaut-Antoine de Baecque 2001 François Truffaut avait l'intention de raconter sa vie. C'est la raison de cette biographie, établie à partir de ses étonnantes archives personnelles, pour la première fois accessibles, et des multiples témoignages de ses amis.

Cumulative Author Index to Psychological Abstracts- 1981
Archives suisses de neurologie et de psychiatrie- 1985

Asperger Syndrome or High-Functioning Autism?-Eric Schopler 2012-12-06 The precise relationship between high-functioning autism and Asperger Syndrome is still a subject of debate. This volume provides a general overview of the disorder and present diverse opinions on diagnosis and assessment, neuropsychological issues, treatment, and related conditions. A special section features personal essays by individuals diagnosed with autism or Asperger Syndrome. The result is a comprehensive and useful survey of the current state of the field that will be of great interest to clinicians, teachers, researchers, and parents.

Bulletin-National Library of Canada 2001
Childhood Psychosis: Initial Studies and New Insights-Leo Kanner 1973 This book comprises 16 papers presented in chronological sequence and covering three decades of study from 1943 to 1973.

Enfance- 2009
Stress, Experimental Psychology, Child Psychiatry-American Psychiatric Association 1957
Psychiatric Research Report- 1957
La Psychiatrie de l'enfant- 1994

A History of Autism-Adam Feinstein 2011-07-07 This unique book is the first to fully explore the history of autism - from the first descriptions of autistic-type behaviour to the present day. Features in-depth discussions with leading professionals and pioneers to provide an unprecedented insight into the historical changes in the perception of autism and approaches to it Presents carefully chosen case studies and the latest findings in the field Includes evidence from many previously unpublished documents and illustrations Interviews with parents of autistic children acknowledge the important contribution they have made to a more profound understanding of this enigmatic condition

Piaget après Piaget-Claire Meljac 1998 Cet ouvrage collectif fait suite au colloque en Sorbonne Piaget après Piaget qui a marqué en France le centenaire de la naissance du grand épistémologue et psychologue suisse. Les nombreuses contributions d'universitaires européens (français et suisses en particulier) et américains, enrichies d'autres apports, sont pour l'essentiel rassemblées ici et destinées à un large public de psychologues, qu'ils soient praticiens, enseignants ou chercheurs, et également à tous ceux qui s'intéressent au développement des connaissances chez l'enfant. Les apports théoriques de l'oeuvre de Piaget et leur enseignement sont ici interrogés, de même que les pratiques professionnelles : en quoi le travail des psychologues et des pédagogues s'inspire-t-il des modèles piagétiens ?

The American Journal of Psychiatry- 1921
Bibliographie nationale française- 1997

Patrimoine sonore et audiovisuel français: Le Nord-Agnès Callu 2005 Le tome 1 présente le guide et analyse les sources répertoriées. Il offre aussi les différentes clés pour accéder aux archives disponibles : liste alphabétique des institutions, index géo-sectoriel des organismes et des collectionneurs, tableau méthodique. Les tomes 2 à 5 regroupent 848 notices très complètes et bien structurées permettant d'identifier les sources et de contacter les institutions ou particuliers détenteurs des collections recherchées. Les fonds sont classés géographiquement afin de tenir compte des particularités historiques, culturelles et linguistiques des régions françaises qui font la richesse et l'hétérogénéité du patrimoine sonore et audiovisuel. --