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Möglichkeiten und Grenzen von E-Learning zur Qualifizierung von Führungskräften-Claudia Hebrank 2003-03-13 Inhaltsangabe:Gang der Untersuchung: Die vorliegende Diplomarbeit zum Thema Möglichkeiten und Grenzen zur Qualifizierung von Führungskräften gliedert sich in drei große Abschnitte: Kapitel 1 „Betriebliche Weiterbildung in der Informations- und Wissensgesellschaft" hat zum Ziel, Führungskräfte und Weiterbildungsverantwortlich

e aufmerksam zu machen, auf den wichtigen Stellenwert der betrieblichen Weiterbildung in der Informations- und Wissensgesellschaft. Um dies zu erreichen, werden zuerst Gründe für die betriebliche Weiterbildung (Kap. 1.1), wie Wissenswachstum, Wissensmanagement und Erhaltung der Beschäftigungsfähigkeit aufgezeigt. Daraufhin wird die Kosten-Nutzen-Relation der betrieblichen Weiterbildung (Kap 1.2) abgehandelt. Schließlich werden Trends in der betrieblichen Weiterbildung (Kap 1.3), die

sich im Bezug auf den Lernort Arbeitsplatz, das Lernen just-in-time und die Corporate University als besondere Organisationsform abzeichnen, dargestellt. Zu den zwei wichtigsten Trends der Zukunft befragten Landmann, Brönner und Little Peter F. Drucker, den „Vater modernen Managements" und Peter M. Senge, den „Vater organisationalen Lernens". In ihrem Beitrag fassen sie die Beantwortung der Fragestellungen wie folgt zusammen: Ein Großteil, wenn nicht die Mehrheit der Führungskräfte wird bis zu ihrer Pensionierung weder bei ihrem jetzigen Arbeitgeber noch in ihrer heutigen Funktion tätig sein. Sie werden eher den Job wechseln, kürzer eine neue Tätigkeit ausüben und früher die angestellte Tätigkeit aufgeben. Sie werden länger beruflich tätig sein – bis zu ihrem 70. oder 80. Lebensjahr, als Unternehmer, Freelancer, Berater, Coaches oder Interims-Manager. Solange diese Menschen beruflich tätig sind, werden sie sich permanent weiterbilden (müssen). Gelegentliche

Seminarbesuche oder die Lektüre eines Fachbuches werden nicht ausreichen, sie werden wahrscheinlich mindestens alle drei Jahre wieder die „Schulbank drücken" – in welcher Form auch immer. Diese Trends und Hintergründe bilden also die Basis für die Notwendigkeit von Investitionen in die betriebliche Weiterbildung, die noch dazu den Ansprüchen der Informations- und Wissensgesellschaft gerecht werden sollen. E-Learning bietet sich dazu als geeignete Lernform an. Da jedoch rund um das Schlagwort E-Learning noch Unklarheit und Uneinigkeit herrscht, soll Kapitel 2 „Einführung in das komplexe Umfeld von E-Learning" zum Verständnis des Begriffs E-Learning (Kap. 2.1) beitragen. Unter dem Begriff [...] Deutsche Nationalbibliographie und Bibliographie der im Ausland erschienenen deutschsprachigen Veröffentlichungen- 2000 Verzeichnis lieferbarer Bücher- 2002 The Theory and Practice of Online Learning-Terry

Anderson 2008 Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.
The Ultimate Authorware Attain Tutorial-Richard S. Schifman 2012-12-06

Authorware Attain is the worlds leading software for the production of CBTs (Computer-Based Training), interactive databases, and increasingly for Web-based POI applications. This book describes the techniques of database binding and the use of libraries and templates, and offers advice on scripting Authorware Attain applications. The companion CD-ROM provides tutorials on these functions as well as the tools to build new applications.
Disciplinary Styles in the Scholarship of Teaching and Learning-Mary Taylor Huber 2002 "A collaboration of the Carnegie Foundation for the Advancement of Teaching and the American Association for Higher Education."
Education for a Digital World-David G. Harper 2008 This is a comprehensive collection of proven strategies and tools for effective online teaching, based on the principles of learning as a social process. It offers practical, contemporary guidance to support e-learning decision-making, instructional choices, as well as program and course planning, and development.

The Academic Medicine Handbook-Laura Weiss Roberts 2013-04-04 Attaining professional success and finding personal happiness in academic medicine is not an easy path, yet both are critical if the future is to be brighter through better science, better clinical care, better training, better responsiveness to communities, and better stewardship and leadership in the health professions. This concise, easy to read title consists of "mini" chapters intended as a resource to assist early- and middle-career physicians, clinicians, and scientists in understanding the unique mission of academic medicine and building creative, effective, and inspiring careers in academic health organizations. Organized in eight sections, the Guide covers such areas as finding your path in academic medicine, getting established at an institution, approaching work with colleagues, writing and reviewing manuscripts, conducting empirical research, developing administrative skills, advancing your academic career, and balancing your professional and personal life. Each chapter includes pointers and valuable career and "best practices" strategies in relation to the topic area. An exciting addition to the professional development literature, Achievement and Fulfillment in Academic Medicine: A Comprehensive Guide is an indispensable resource for anyone seeking to achieve a fulfilling career in academic medicine.

Applied E-Learning and E-Teaching in Higher Education-Donnelly, Roisin 2008-07-31 "This book presents international practices in the development and use of applied e-Learning and e-Teaching in the classroom in order to enhance student experience, add value to teaching practices, and illuminate best practices in the area of e-Assessment. This book provides insight into e-Learning and e-Teaching practices while exploring the roles of academic staff in adoption and application"--Provided by publisher.

Longman Student Grammar of Spoken and Written English-Douglas Biber 2010 This grammar reference is written

for the advanced student. It combines explanations of English grammar with information on how, when and why we use different structures. It shows the differences between spoken and written grammar and includes frequency information on the most common forms.

The Canmeds 2005 Physician Competency Framework-Jason R. Frank 2005-04-05 "The CanMEDS 2005 framework replaces the previous version published in 1996, called 'Skills for the new millenium.1'. The CanMEDS initiative has involved the work of hundreds of College Fellows, family physician educators, educationalists and other contributors since the beginning of the 1990s. CanMEDS 2005 is one of the products of the CanMEDS Phase IV: Faculty development - a component of a continuous quality improvement process in the RCPSC education standards and policy framework ..." -- preface.

Automating Instructional Design: Computer-Based Development and Delivery Tools-Robert D. Tennyson 2012-12-06 This institute was organized and presented by an international group of scholars interested in the advancement of instructional design automation through theory, research and applied evaluation. Members of the organizing committee included Dr. Klaus Breuer from disce (Germany), Dr. Jose J. Gonzalez from Agder College of Engineering (Norway), Dr. Begofia Gros from the University of Barcelona, Dr. J. Michael Spector from the Armstrong Laboratory (USA). Dr. Gonzalez, co-director of the institute, and the staff of Agder College were directly responsible for the preparation and operation of the institute in Grimstad, Norway. The institute was held on the campus of Agder College of Engineering, July 12-23, 1993. The theme of the institute extended the initial work developed by the presenters at a NATO Advanced Research Workshop held in Sitges, Spain in 1992. During the two week institute, 21 presentations were made including papers and demonstrations. In addition to the formal presentations,

working groups and on-site study groups provided opportunities for the students to participate directly in program activities. An important outcome for the working groups was the formal preparation of their efforts in chapters for this volume.

Twelve Years a Slave-Solomon Northup 2014-03-08 Now a major motion picture nominated for nine Academy Awards. Narrative of Solomon Northup, a Citizen of New-York, Kidnapped in Washington City in 1841, and Rescued in 1853. Twelve Years a Slave by Solomon Northup is a memoir of a black man who was born free in New York state but kidnapped, sold into slavery and kept in bondage for 12 years in Louisiana before the American Civil War. He provided details of slave markets in Washington, DC, as well as describing at length cotton cultivation on major plantations in Louisiana.

The Best Buys in College Education-Edward B. Fiske 1987 A guide to more than two hundred colleges that provide affordable, high-quality educations discusses costs, financial aid, money-saving options, academic programs, facilities, athletic programs, and social life

Integrated and Holistic Perspectives on Learning, Instruction and Technology-J.M. Spector 2007-05-08 One outcome of recent progress in educational technology is strong interest in providing effective support for learning in complex and ill-structured domains. We know how to use technology to promote understanding in simpler domains (e.g., orientation information, procedures with minimal-branching, etc.), but we are less sure how to use technology to support understanding in more complex domains (e.g., managing limited resources, understanding environmental impacts, etc.). Such domains are increasingly significant for society. Technology (e.g., collaborative tele-learning, digital repositories, interactive simulations, etc.) can provide conceptually and functionally rich domains for learning. However, this introduces the problem of determining what works in which circumstances and why. Research and development on

these matters is reflected in this collection of papers. This research suggests a need to rethink foundational issues in educational philosophy and learning technology. One major theme connecting these papers is the need to address learning in the large - from a more holistic perspective. A second theme concerns the need to take learners where and as they are, integrating technology into effective learning places. Significant and systematic progress in learning support for complex domains demands further attention to these important issues.

The Children's Machine-Seymour Papert 1993-07-06 Shows readers how to integrate the computer into all areas of the school curriculum instead of making it a specialized course or just another gadget

Advanced Educational Technology: Research Issues and Future Potential-Thomas T. Liao 2012-12-06 As we approach the 21st century, the need to better link research findings and practical applications of advanced educational technologies (AET) continues to be a priority. During the five-year NATO Special Programme on AET, many advanced study institutes and research workshops focused on building bridges between researchers in and users of educational technology. The organizing committee of the final capstone workshop which took place in September 1993 also chose to focus on this theme. Three position papers, written by members of the AET advisory committee, provided the background and platform for the two-day workshop that was designed to provide guidelines for future AET research and implementation projects. Nicolas Balacheff kicked off the workshop with a philosophical review of the research issues and future research agendas. Herman Bouma and his colleagues at the Institute for Perception Research discussed implementation issues and problems of technology transfer from research laboratories to educational product development.

How to Get an Ivy League Education at a State University-Marty Nemko 1988 A directory of state

universities compare their educational programs with ivy league standards Information and Communication Technologies in Tourism 1997-A.Min Tjoa 2012-12-06 For the fourth time now, experts in tourism from various countries come to attend the ENTER conference in order to inform themselves and others about the current devel opments in the usage of information and communication technologies. The ENTER conference is thought as a platform for the exchange of ideas, experi ences, opinions, and visions among scientists and practitioners. The visions presented at the last three ENTER conferences have triggered many requirements of important on-going and planned projects in the application of communication and information technologies in tourism. The scope of the papers of this proceedings covers the most recent and relevant to pics in our area of interest. The sessions are primarily devoted to intelligent agents and systems, the future role of global (reservation) systems, the new. chances of data base applications due to the most recent technological developments. and above all the role of the Internet (and Intranet). I would like to express my cordial thanks to all institutions actively supporting this event, namely: • The Edinburgh & Lothian Tourist Board • The International Federation of Information Technology in Tourism (IFITT) Several people spent numerous hours organizing the scientific programme of EN TER. The names of most of them will appear in the following pages. Curriculum Landscapes and Trends-Jan van den Akker 2013-06-29 Curriculum problems are everywhere: alert observers with a practiced eye and educated mind will find it almost impossible to read a newspaper without discovering curricular issues. The media often report about educational reforms or even about curriculum wars with opposing parties fiercely debating the aims, content and organization of learning. Few people analyze these trends and discussions from a curricular conceptual framework. In addition,

people sometimes think that their curriculum approaches and problems are unique and context-specific. However, international experience shows us that we can learn a lot from curriculum issues elsewhere. This book aims to sharpen the eyes and minds of a broader audience in identifying, understanding, addressing and reflecting upon curriculum problems. It also aims to contribute to the increased exchange, discussion and reflection on all the current curriculum problems that form such a crucial part of learning worldwide.

Child and Adolescent Development in Your Classroom-Christi Crosby Bergin 2014-01-01 Covering development from early childhood through high school in an easy-to-follow format, this book provides future teachers with authentic, research-based strategies and guidelines for their classrooms. The authors apply child development concepts to topics of high interest and relevance to teachers, including classroom discipline, constructivism, social-emotional development, and many others. A strong emphasis on diversity among children is reflected throughout. Case studies and real-world vignettes further bridge the distance between research and the classroom, helping future teachers be better prepared to create an environment that promotes optimal development in children. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Research in the Language Classroom-Christopher Brumfit 1990 Intended for teachers, this text provides a survey of how research can be utilized and how classroom practices can be examined. Topics covered include the roles of systematic and unsystematic observation, research into learner and teacher behaviour, teaching theory and writing up research.

Foundations of Distance Education-Desmond Keegan 2013-12-19 Distance education and training provision has expanded dramatically over the past few years. This best-selling introduction to the field has

helped many to understand the origins and background of distance education, and has been used by students and professionals as a guide to policy and practice. It has now been updated in the light of the developments in recent years in Eastern Europe and the enormous advances in the use of new technologies. A new case study of distance education in China is also included.

The Virtual Campus-M.F. Verdejo 2013-04-17 The virtual campus: Trends for higher education and trainingwas the theme of the IFIP Working Conference on which this book is based. lt was a joint event of Working Groups 3.3 and 3.6, Research and distance Education respectively, of IFIP Technical Committee 3 for Education. International dissemination and promotion of cooperation are IFIP aims that we particularly wanted to address. This is why we opened the event to non WG members and have established a virtual forum on the WEB that has been widely visited. The programme for the 27 to 29 November 97 in Madrid included invited speakers from leading institutions in the field, reviewed and selected contributions from an open call for papers, on-site demonstrations of !arge European projects and discussion sessions involving distant and present participants. The event attracted experts from 23 countries. About a hundred persons were involved, from all over the world. The spread and accessibility of information and communication technologies are rapidly changing p!"actices in learning and research activities, both in professional and academic settings. The number, variety and scale of experiences reported in recent publications shows a growing international involvement concerning not only small groups of researchers but also institutions fully committed in that direction.

Online Education-Linda Marie Harasim 1990 This groundbreaking volume offers a comprehensive introduction to educational computer-mediated communication (CMC) by presenting theoretical frameworks,

design paradigms, and research methodologies for analyzing and shaping this new field of educational activity. The contributors provide a range of perspectives and approaches for understanding the educational applications of such innovations as electronic mail and computer conferencing networks and provide an extensive bibliography to assist those working on educational CMC. User-centered Design of Online Learning Communities-Niki Lambropoulos 2007 "This book is anchored in the concept that information technology empowers and enhances learners' capabilities adopting a learning summit on using the machine for the augmentation of human intellect for productivity, improvement, and innovation at individual, organizational, societal, national, and global levels"-- Provided by publisher. Distance Education-David Sewart 2020-07-24 Distance education, for long the Cinderella of the educational spectrum, had emerged in the 1970s and early 1980s as a

valued component of many national educational systems in both developed and developing countries. The foundation of the Open Universities, developments in communications technology and in audio-, video- and computer-based learning, a new sophistication in the design of print-based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes. Originally published in 1988, this book chronicles this great change in distance education. It presents the best writings on the subject published during the previous ten years. The articles selected for this volume provided a new scholarly basis for the theory and practice of distance education. The editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections. This book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education

at the time.
Digital Media-Paul Messaris 2006 In this must-have new anthology, top media scholars explore the leading edge of digital media studies to provide a broad, authoritative survey of the study of the field and a compelling preview of future developments. This book is divided into five key areas - video games, digital images, the electronic word, computers and music, and new digital media - and offers an invaluable guide for students and scholars alike.
Edge Strategy-Alan Lewis 2015-12-29 Are you missing opportunities for growth that are right in front of you? In today's volatile economic environment, filled with uncertainty and sudden change, the forces pushing you to stay focused on the core business are extremely powerful. Profiting from the core is crucial, but the danger is that overfocus on the core can blind companies. Scanning the horizon for new markets and new products can also be tempting, but risky. Fixating too much on either strategy can cause you to miss the substantial opportunities for growth that are often hidden in plain sight, at the edge of the core business. In this insightful yet practical book, strategy experts Alan Lewis and Dan McKone articulate a mindset that helps leaders recognize and capitalize on these opportunities. The Edge Strategy framework challenges how the boundaries of your existing products and services map to your customers' views of the world and then provides three different lenses through which you can see and leverage value: • Product edge. How to capture incremental profits and other benefits by slightly altering the elements and composition of a core offering • Journey edge. How to create and capture extra value by adjusting your role in supporting the customer's journey to and through your offering • Enterprise edge. How to unlock additional value from resources and capabilities that support your core offering by applying them in a different context, for a different offering or different set of customers With engaging examples across many industries, Lewis

and McKone coach you on how to identify and assess each of the different "edges" and then provide concrete insights and advice on applying edge strategy and tactics to use in specific business contexts. The book concludes with a ten-step process to help executives and managers find and leverage the edges in their own companies. Edge Strategy is the concise, hands-on guide for growing your business by getting more yield from assets already in place, relationships already established, and investments already made.

Motivating Reading Comprehension-Allan Wigfield 2004-05-20 Concept Oriented Reading Instruction (CORI) is a unique, classroom-tested model of reading instruction that breaks new ground by explicitly showing how content knowledge, reading strategies, and motivational support all merge in successful reading instruction. A theoretical perspective (engagement in reading) frames the book and provides a backdrop for its linkage between hands-on science activities and reading comprehension. Currently funded by the Interagency Educational Research Initiative (IERI), this model has been extensively class tested and is receiving national attention that includes being featured on a PBS special on the teaching of reading. Key features of this outstanding new volume include: *Theoretical Focus-- CORI's teaching framework revolves around the engagement perspective of reading: how engaged reading develops and the classroom contexts and motivational supports that promote it. *Content-Area Focus-- Although science is the content area around which CORI has been developed, its basic framework is applicable to other content areas. *Focus on Strategy Instruction--CORI revolves around a specific set of reading strategies that the National Reading Panel (2000) found to be effective. In some current CORI classrooms collaborating teachers implement all aspects of CORI and in other classrooms teachers implement just the strategy instruction component. *Illustrative Vignettes and

Cases--Throughout the book vignettes and mini-case studies convey a situated view of instructional practices for reading comprehension and engagement. A detailed case study of one teacher and of the reading progress of her students is featured in one chapter. This book is appropriate for graduate and advanced undergraduate students in education and psychology, for practicing teachers, and for researchers in reading comprehension and motivation.
Compiler Design and Construction-Arthur B. Pyster 1988 Software -- Programming Languages.
Job Control Languages-D. Simpson 1974
Engaged Buddhism-Christopher S. Queen 1996-01-01 This is the first comprehensive coverage of socially and politically engaged Buddhism in Asia, presenting the historical development and institutional forms of engaged Buddhism in the light of traditional Buddhist conceptions of morality, interdependence, and liberation.
Without You, There is No Us-Suki Kim 2015 The award-winning author of The Interpreter traces her experiences as an English teacher to the sons of North Korea's elite during the last six months of Kim Jong Il's reign, an effort complicated by oppressive regime enforcers, propaganda and evangelical missionaries. 40,000 first printing.
E-moderating-Gilly Salmon 2004 Interest in online teaching, learning and training continues to grow, yet one thing remains constant: the key role of the e-moderator in ensuring the quality and success of online learning. This book â€" an online learning classic â€" is essential for anyone teaching online or developing online courses and process. Practical and accessible, E-moderatingis a userâ€™s guide to working effectively in the virtual world, covering key areas including: the why, what and how of e-moderating; becoming a good e-moderator; the benefits to learners of e-moderating; training to become an effective e-moderator; and featuring a unique collection of resources for practitioners. Problem Solving and Object

Oriented Programming- 2018 Design for Motion-Austin Shaw 2015-11-19 Plumb the depths of core motion design fundamentals and harness the essential techniques of this diverse and innovative medium. Combine basic art and design principles with creative storytelling to create compelling style frames, design boards, and motion design projects. Here, in one volume, Austin Shaw covers all the principles any serious motion designer needs to know in order to make their artistic visions a reality and confidently produce compositions for clients, including: Illustration techniques Typography Compositing Cinematography Incorporating 3D elements Matte painting Concept development, and much more Lessons are augmented by illustrious full color imagery and practical exercises, allowing you to put the techniques covered into immediate practical context. Industry leaders and pioneers, including Karin Fong, Bradley G Munkowitz (GMUNK), Will Hyde, Erin Sarofsky, Danny Yount, and many more, contribute their professional perspectives, share personal stories, and provide visual examples of their work. Additionally, a robust companion website (www.focalpress.com/cw/sha w) features project files, video tutorials, bonus PDFs, and rolling updates to keep you informed on the latest developments in the field. Oxidative Stress and Chronic Degenerative Diseases-Jose Antonio Morales-Gonzalez 2013-05-22 This work responds to the need to find, in a sole document, the affect of oxidative stress at different levels, as well as treatment with antioxidants to revert and diminish the damage. Oxidative Stress and Chronic Degenerative Diseases - a Role for Antioxidants is written for health professionals by researchers at diverse educative institutions (Mexico, Brazil, USA, Spain, Australia, and Slovenia). I would like to underscore that of the 19 chapters, 14 are by Mexican researchers, which demonstrates the commitment of Mexican institutions to academic life and to the prevention and treatment of chronic degenerative

diseases.

Advanced Petroleum Land Management-Institute for Energy Development (Oklahoma City, Okla.) 1980 The Culture of Time and Space 1880-1918-Stephen Kern 1983-01-01 THIS EDITION HAS BEEN REPLACED BY A NEWER EDITION From about 1880 to World War I, sweeping changes in technology and culture created new modes of understanding and experiencing time and space. Stephen Kern writes about the onrush of technics that reshaped life concretely--telephone, electric lighting, steamship, skyscraper, bicycle, cinema, plane, x-ray, machine gun-and the cultural innovations that shattered older forms of art and thought--the stream-of-consciousness novel, psychoanalysis, Cubism, simultaneous poetry, relativity, and the introduction of world standard time. Kern interprets this generation's revolutionized sense of past, present, and future, and of form, distance, and direction. This overview includes such figures as Proust Joyce, Mann, Wells, Gertrude Stein, Strindberg, Freud, Husserl, Apollinaire, Conrad, Picasso, and Einstein, as well as diverse sources of popular culture drawn from journals, newspapers, and magazines. It also treats new developments in personal and social relations including scientific management, assembly lines, urbanism, imperialism, and trench warfare. While exploring transformed spatial-temporal dimensions, the book focuses on the way new sensibilities subverted traditional values. Kern identifies a broad leveling of cultural hierarchies such as the Cubist breakdown of the conventional distinction between the prominent subject and the framing background, and he argues that these levelings parallel the challenge to aristocratic society, the rise of democracy, and the death of God. This entire reworking of time and space is shown finally to have influenced the conduct of diplomacy during the crisis of July 1914 and to havestructured the Cubist war that followed.