

Kindle File Format Auswahl Der Bildungsklientel Werner Helsper

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Auswahl der Bildungsklientel-Werner Helsper 2015-06-09 Wie Kindergärten, Grundschulen, Gymnasien oder Hochschulen, die in der Lage sind, auswählen zu können, ihre Bildungsklientel rekrutieren, ist für Deutschland bisher kaum untersucht worden. Dieser Band führt theoretische, empirische, internationale und historische Analysen zusammen, um die Frage nach den Auswahlprozessen von Bildungsinstitutionen zu beantworten. Damit wird ein Beitrag zum tieferen Verständnis der Herstellung von Bildungsgleichheit durch institutionelle Selektionsprozesse von „exklusiven“ Bildungsinstitutionen geleistet und ein Blick auf neue Hierarchien zwischen Bildungsinstitutionen geworfen.

Rethinking Private Higher Education- 2016-11-03 Rethinking Private Higher Education offers fresh insights into the actual meaning of 'private' in different higher education contexts, getting beneath the surface of easy labels to provide a deeper understanding of the actual effects of global policies in local contexts through ethnographies.

Schulschließungen und Umbau von Schulstandorten-Caroline Kann 2017-04-26 Caroline Kann analysiert den Rück- und Umbau von Schulstandorten bei Schülerzahlenrückgang erstmals im Kontext der Privatschulentwicklung. Von ihr entwickelte Steuerungstypen liefern dabei einen Erklärungsansatz für Unterschiede in der Schulentwicklungsplanung. Die von Kommunen ergriffenen schulstrukturellen Maßnahmen lassen sich folgendermaßen systematisieren: Konzentration und Rückbau, „Innovation“ und veränderte Trägerschaften. Auf Grundlage einer Dokumentenanalyse und mithilfe von qualitativen Interviews werden u.a. Ursachen und Folgen des Schulstrukturumbaus diskutiert. Unterschiedliche Prozesse in der Schulentwicklungsplanung bei strukturell ähnlichen Rahmenbedingungen lassen sich in der Untersuchung primär auf die abweichende schulrechtliche Situation sowie auf unterschiedliche Steuerungsansätze der Kultusministerien zurückführen.

Typenbildung und Dokumentarische Methode-Ralf Bohnsack 2018-10-29 Die Bildung von (Ideal-)Typen stellt den zentralen Weg zur Generalisierung empirischer Ergebnisse im Bereich qualitativer bzw. rekonstruktiver Methoden dar. Im Rahmen der Dokumentarischen Methode ist dieser Weg vielfach erprobt und zunehmend elaboriert worden: in der Auswertung von Gesprächen bzw. Gruppendiskussionen, unterschiedlichen Arten von Interviews, Bildern, Videos und Filmen sowie auch in der Kombination, also der Triangulation, dieser Methoden miteinander. Die in diesem Band versammelten Beiträge geben Einblick in die Vielfalt der Typenbildung im Rahmen der Dokumentarischen Methode.

Bildung und Konventionen-Christian Imdorf 2019-02-25 Der Sammelband vereinigt Beiträge aus Deutschland, Frankreich und der Schweiz, welche die „Economie des conventions“ in der Bildungsforschung einsetzen und weiterentwickeln. Entlang einer Vielfalt von empirischen Anwendungsfeldern im Bereich von Volksschule, Berufsbildung, Erwachsenenbildung und Hochschule zeigen die Autorinnen und Autoren auf, welches Potenzial die im deutschen Sprachraum auch als Soziologie der Rechtfertigung bekannte Theorie hat, um Problemstellungen und vielfältige Entwicklungen im Bildungsbereich zu deuten und zu verstehen. Dazu zählen Themen wie Eliterekutierung, Governance, Transformationen, Qualitätsevaluation, Übergänge, Curriculum, Schulbeurteilung, Selektion, Profession.

Educating Elites-Adam Howard 2010 This collection of groundbreaking studies breaks with the tradition of gauging inequality by looking 'down' at at-risk or poverty-disadvantaged schools and shifts the gaze of inquiry 'up' toward the experiences of privilege in educational environments characterized by wealth and the abundance of material resources.

Taking the IPC Forward-Mary Hayden 2012 Since its introduction in 2000, well over 1000 schools in more than 65 different countries have adopted the IPC. In this book, educators raise and discuss implications for the future implementation of this innovative curriculum within the context of a changing world.

Educational Upward Mobility-Antonia Kupfer 2015-04-14 What enables the few working-class people who enter higher education to achieve against the odds? This book offers answers by comparing social contexts, educational institutions and policies in Austria and England to demonstrate a surprising number of similarities behind those who succeed using Bourdieu's concept of habitus.

Global Education Inc.-Stephen J. Ball 2013-06-19 Offers an account of contemporary trends in education reform and public sector governance, focusing on the increasing role of business and philanthropy in education service delivery and education policy and the emergence of new forms of 'network' governance.

The science of winning-Jan Olbrecht 2015-04-01 It's very rare that a book can mean so much for professional sporting; Prof. Dr. Jan Olbrecht's book does! - He has a Ph. D. in physiology and biomechanics and is training adviser to numerous world class athletes - His method is based upon careful planning and a unique method of lactate testing to assess and optimize the athlete's conditioning and potential - His book should be considered as a manual for the modern coach who wants to know before planning and periodizing what kind of conditioning adaptations he may expect - It provides knowledge and shares experience in a very understandable and applicable to every training situation - It advances some new important concepts, most notably that training at anaerobic threshold speeds is not the most effective way to improve aerobic endurance and that aerobic and anaerobic metabolism must be developed to optimum, not maximum, levels in order to perform well in competition. (Based on refined outcomes following a re-analysis of the characteristics of anaerobic capacity exercises, some changes have been made regarding their description for long distance swimmers in comparison with previous publications (see Classification of Training Exercises).

The Fundamentals of Workplace Learning-Knud Illeris 2010-12-14 Fundamentals of Workplace Learning is a comprehensive guide to how people learn in the workplace, and the issues and challenges involved. Examining the essential aspects of workplace learning and unravelling the various influences which affect the success of work-based learners, Knud Illeris presents a holistic model to explain how diverse individuals can be encouraged and invited to learn at work. Approaching workplace learning from the perspective of learners as human beings, with complex social and psychological needs, as opposed to resources to be managed, this book examines in detail the key issues surrounding workplace learning, including: The workplace environment as a learning space Workplace learning as competence development A multitude of different kinds of workplace learning arrangements Job-transcending learning initiatives The interaction between formal and informal learning environments The challenges presented by specific groups: early school leavers, elderly workers and the new young generation. Presenting conclusions on workplace learning and possibilities for the future this book focuses on a way forward while detailing the fundamentals of successful workplace learning. It will appeal to everyone involved in understanding and improving learning in the workplace including educationalists, business students, managers, personnel and educational leaders.

The Chosen-Jerome Karabel 2006 A professor of sociology at the University of California presents the findings of his survey of admissions at Princeton, revealing a century of exclusion that cuts to the core of the American experience, while raising important questions about the stratification of higher education in America. Reprint.

Education for Civic and Political Participation-Reinhold Hedtke 2013-01-04 Participation as an element of active citizenship in democracies is a key project of international and national educational policy. Institutionalized approaches for compulsory schools provide participatory access to all young European citizens. But does this picture depict the possibilities and practices of participation appropriately? Can this standard approach to participation be translated into action in view of diverse polities, policies, political cultures, institutions and practices of participation? This book explores what prerequisites must be given for a successful implementation of such a comprehensive international project.

The Rise of Colleges-George Makdisi 1981 Makdisi's important work traces the development and organisational structure of learning institutions in Islam, and reassesses scholarship on the origins and growth of the Madrasa.

Doing Triangulation and Mixed Methods-Uwe Flick 2018-09-29 This book shows you not just how to use triangulation as a strategy of quality management, but also how to use it as an approach to designing and doing qualitative research in a more comprehensive way. Flick links triangulation with current debates about using mixed methods, and outlines their potential for extending qualitative research, addressing questions such as how such research can benefit from integrating quantitative (mixed methods), or from working more generally with more than one approach (triangulation).

Learning Privilege-Adam Howard 2013-01-11 How can teachers bridge the gap between their commitments to social justice and their day to day practice? This is the question author Adam Howard asked as he began teaching at an elite private

school and the question that led him to conduct a six-year study on affluent schooling. Unfamiliar with the educational landscape of privilege and abundance, he began exploring the burning questions he had as a teacher on the lessons affluent students are taught in schooling about their place in the world, their relationships with others, and who they are. Grounded in an extensive ethnographic account, Learning Privilege examines the concept of privilege itself and the cultural and social processes in schooling that reinforce and regenerate privilege. Howard explores what educators, students and families at elite schools value most in education and how these values guide ways of knowing and doing that both create high standards for their educational programs and reinforce privilege as a collective identity. This book illustrates the ways that affluent students construct their own privilege,not, fundamentally, as what they have, but, rather, as who they are.

A European Politics of Education-Romuald Normand 2016-06-10 A European Politics of Education proposes a sociology of education establishing connections between empirical data coming from European-scale comparative surveys, normative assumptions structuring actors' representations and interpretative judgements, and a specific focus on Lifelong Learning policy areas. It invites readers to think about the place of standards, expertise and calculations in the European space from a common perspective, supported by a tradition of critical sociology and European political studies. The book: Addresses an important agenda: how the policies and politics of supranational Europe are making a European educational space Contains a response to the emergence of new epistemic governance and instruments at European level Contains contributions from the EU and the UK which give a comprehensive selection of perspectives and analysis of the field as it concerns Europe The complexity of the contemporary European education policy space is addressed here with new lines of inquiry as well as a reflexive outlook, on standardization, policy-making and actor engagement. Students and researchers of European policy studies, education policy analysts and theorists will all be particularly interested readers.

Privilege, Agency and Affect-C. Maxwell 2013-10-22 Drawing on a range of theoretical perspectives and engaging with new empirical evidence from around the world, this collection examines how privilege, agency and affect are linked, and where possibilities for social change might lie.

Engaging Crystallization in Qualitative Research-Laura L. Ellingson 2009 Engaging Crystallization in Qualitative Research, the first "how to" book to both explain and demonstrate crystallization methodology, offers a framework for blending grounded theory and other social scientific analyses with creative representations of data, such as narratives, poetry, and film. Author Laura L. Ellingson explores relevant epistemological questions that arise when crossing methodological boundaries, provides detailed steps for design and planning, offers guidelines for improving both social scientific and creative/artistic writing, and suggests strategies for targeting publication outlets for multigenre representations.

The Anthropology of Elites-J. Abbink 2012-12-28 Offering insightful anthropological-historical contributions to the understanding of elites worldwide, this book helps us grasp their ways of life and role in times of contested global inequalities. Case studies include the Polish gentry, the white former colonial elite of Mauritius, professional elites, and transnational (financial) elites.

The Sociology of Elites-Michael Hartmann 2012 In view of the drastically growing divide between rich and poor, people in many industrialized countries are asking about the responsibility of elites for society. Are the activities of elites determined primarily by their responsibility for the common good of the population or by their interest in enlarging their own power and wealth? This book pursues two aims in attempting to come up with an answer to this question. Its first aim is to present a well-founded overview of the most important sociological elite theories, ranging from the classics in the field, Mosca, Michels, and Pareto, to Dahrendorf, Keller, and Bourdieu. Its second is to use the examples of the world's five largest industrialized nations (France, Germany, the UK, Japan, and the US) to empirically demonstrate how the elites of a given country, above all the political and economic elites, are recruited and how they cooperate with one another.

Foundations of Multimethod Research-John Brewer 2006 'Foundations of Multimethod Research' offers an explanation of how a planned synthesis of various research techniques can be purposefully used to improve social science knowledge.

The Palace School of Muhammad the Conqueror-Barnette Miller 1973

Foundations of the Frankfurt School of Social Research-Judith T. Marcus 1984-01-01 Printbegrænsninger: Der kan printes kapitelvis.

Linking Data-Professor Nigel G Fielding 1986 In the light of recent theoretical and methodological advances Linking Data describes the ways in which substantive problems and research issues can be tackled effectively through the inter-relationship of quantitative and qualitative data. They also include a discussion of multi-method research which is critical of the naive assumption that using several different methods necessarily ensures the validity of research findings.

Restructuring Work and the Life Course-Victor W. Marshall 2001-01-01 In this multidisciplinary collection of essays, forty-eight social scientists from seven countries examine changes in the organization of work and their impact on people at various stages of the life course.

The New Politics of Class-Prof Klaus Eder 1993-06-10 Are contemporary societies organized by class? In recent years the apparent fragmentation of established class structures and the emergence of new social movements - in particular the women's movement and environmentalism - have altered the traditional expressions of class in society. At the same time, these changes have posed fundamental questions for the concept of class in sociology and political science. In this major reassessment, Klaus Eder offers a new perspective on the status of class in modernity. Drawing on a critique of Bourdieu, Touraine and Habermas, he outlines a cultural conception of class as the basis for understanding contemporary societies. His model reevaluates the role of the middle classes, traditionally the crux of class analysis, and links class to social theories of power and cultural capital. The result is a cultural theory of class which incorporates the changing forms of collective action and the new social movements of contemporary societies.

Organization Theory and Class Analysis-Stewart R. Clegg 2017-11-07

Classes, Citizenship and Inequality-T. K. Oommen 2010

Surviving the Twentieth Century-Judith Marcus 1999 "Scholars who have been influenced by Maier will welcome this volume. Those who are not familiar with the scope of his contributions will benefit from the experience of seeing how his work has affected the choices of others."--BOOK JACKET.

Becoming Somebody-Philip Wexler 2005-06-21 First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Change and Strain in Social Hierarchies-Robert William Hogde 1993 Papers.

World Yearbook of Education 2015-Agnès van Zanten 2015-02-11 This latest volume in the World Yearbook of Education Series focuses on educational elites and inequality, focusing particularly on the ways in which established and emergent groups located at the top of the social hierarchy and power structure reproduce, establish or redefine their position. The volume is organized around three main issues: analyzing the way in which parents, students and graduates in positions of social advantage use their assets and capitals in relation to educational strategies, and how these are different for old and new and cultural and economic elites; studying how elite institutions have adapted their strategies to take into account changes in the social structure, in policy and in their institutional environment and exploring the impact of these strategies on educational systems at the national and global levels; mapping the new global dynamics in elite education and how new forms of 'international education' and 'transnational cultural capital' as well as new global educational elite pathways shape elite students' identities, status and trajectories. Making use of a social and an institutional approach as well as a focus on practices and policies, the volume draws on research conducted on secondary schools and on higher education. In addition, the global contributions within the book allow for a comparison and contrast of situations in different countries. This results in a comprehensive picture of common processes and national differences concerning advantage and excellence and a thorough examination of the impact of globalization on the strategies, identities and trajectories of elite groups and individuals alongside more general cultural and economic processes.

Social Stratification and Career Mobility-Walter Müller 2019-05-28